

Seaside Elementary

1605 Woodland Dr. Ext.
Garden City, South Carolina 29576

Grades	K-5 Elementary School	
Enrollment	693 Students	
Principal	Elizabeth S. Selander	843-357-3838
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	46	20	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

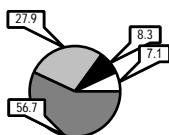
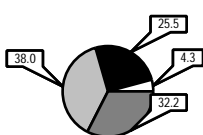
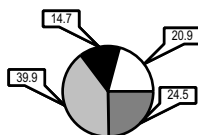
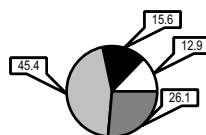
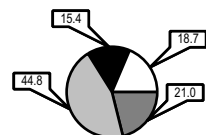
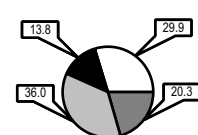
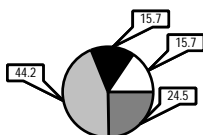
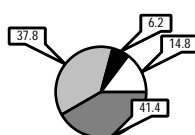
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	359	100.0	7.3	28.0	56.4	8.2	72.6	Yes	Yes
Gender									
Male	177	100.0	10.6	30.4	54.0	5.0	68.9		
Female	182	100.0	4.2	25.7	58.7	11.4	76.0		
Racial/Ethnic Group									
White	324	100.0	7.0	28.4	55.5	9.0	72.6	Yes	Yes
African American	18	100.0	11.8	23.5	64.7	0.0	64.7	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	310	100.0	3.5	26.6	60.6	9.2	78.4		
Disabled	49	100.0	30.4	37.0	30.4	2.2	37.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	359	100.0	7.3	28.0	56.4	8.2	72.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	7.1	27.9	56.7	8.3	73.0		
Socio-Economic Status									
Subsidized meals	153	100.0	12.0	34.6	47.4	6.0	66.2	Yes	Yes
Full-pay meals	206	100.0	4.1	23.6	62.6	9.7	76.9		

Mathematics – State Performance Objective = 36.7%									
All Students	359	100.0	4.6	37.8	32.0	25.6	73.5	Yes	Yes
Gender									
Male	177	100.0	6.8	33.5	29.2	30.4	73.9		
Female	182	100.0	2.4	41.9	34.7	21.0	73.1		
Racial/Ethnic Group									
White	324	100.0	4.7	38.1	32.1	25.1	72.9	Yes	Yes
African American	18	100.0	0.0	29.4	41.2	29.4	82.4	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	310	100.0	1.8	36.2	34.4	27.7	78.7		
Disabled	49	100.0	21.7	47.8	17.4	13.0	41.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	359	100.0	4.6	37.8	32.0	25.6	73.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	4.3	37.7	32.2	25.8	73.6		
Socio-Economic Status									
Subsidized meals	153	100.0	7.5	41.4	27.8	23.3	65.4	Yes	Yes
Full-pay meals	206	100.0	2.6	35.4	34.9	27.2	79.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	359	100.0	21.0	39.6	24.7	14.6	39.3
Gender							
Male	177	100.0	22.4	33.5	28.0	16.1	44.1
Female	182	100.0	19.8	45.5	21.6	13.2	34.7
Racial/Ethnic Group							
White	324	100.0	21.7	39.1	24.4	14.7	39.1
African American	18	100.0	17.6	41.2	23.5	17.6	41.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	310	100.0	15.6	42.2	25.9	16.3	42.2
Disabled	49	100.0	54.3	23.9	17.4	4.3	21.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	100.0	21.0	39.6	24.7	14.6	39.3
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	20.9	39.9	24.5	14.7	39.3
Socio-Economic Status							
Subsidized meals	153	100.0	28.6	42.1	21.1	8.3	29.3
Full-pay meals	206	100.0	15.9	37.9	27.2	19.0	46.2

Social Studies							
All Students	359	100.0	13.1	45.4	25.9	15.5	41.5
Gender							
Male	177	100.0	13.0	39.1	29.8	18.0	47.8
Female	182	100.0	13.2	51.5	22.2	13.2	35.3
Racial/Ethnic Group							
White	324	100.0	13.0	46.2	25.4	15.4	40.8
African American	18	100.0	11.8	35.3	35.3	17.6	52.9
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	310	100.0	7.8	47.5	27.3	17.4	44.7
Disabled	49	100.0	45.7	32.6	17.4	4.3	21.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	100.0	13.1	45.4	25.9	15.5	41.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	12.9	45.4	26.1	15.6	41.7
Socio-Economic Status							
Subsidized meals	153	100.0	18.0	51.1	17.3	13.5	30.8
Full-pay meals	206	100.0	9.7	41.5	31.8	16.9	48.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	96	99.0	2.2	20.2	55.1	22.5	77.5
	4	115	100.0	7.3	46.4	46.4	N/A	46.4
	5	123	99.2	5.0	43.7	47.1	4.2	51.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	121	100.0	3.8	8.5	71.7	16.0	87.7
	4	106	100.0	4.1	32.7	57.1	6.1	63.3
	5	132	100.0	12.3	41.0	43.4	3.3	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	96	99.0	4.5	47.2	33.7	14.6	48.3
	4	115	100.0	7.3	45.5	29.1	18.2	47.3
	5	123	99.2	5.0	37.0	25.2	32.8	58.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	121	100.0	0.0	44.3	35.8	19.8	55.7
	4	106	100.0	1.0	27.6	41.8	29.6	71.4
	5	132	100.0	10.7	41.0	21.3	27.0	48.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	121	100.0	17.0	50.0	25.5	7.5	33.0
	4	106	100.0	17.3	35.7	29.6	17.3	46.9
	5	132	100.0	27.0	34.4	19.7	18.9	38.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	121	100.0	6.6	49.1	24.5	19.8	44.3
	4	106	100.0	8.2	37.8	39.8	14.3	54.1
	5	132	100.0	22.1	48.4	16.4	13.1	29.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 693)				
First graders who attended full-day kindergarten	96.3%	Up from 88.1%	100.0%	100.0%
Retention rate	1.3%	Down from 2.5%	2.5%	3.0%
Attendance rate	96.1%	Up from 95.8%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.4%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 2.1%	2.7%	3.2%
Eligible for gifted and talented	30.0%	Up from 9.6%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Up from 7.6%	7.7%	8.2%
Older than usual for grade	0.3%	Up from 0.1%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	38.6%	Down from 40.5%	53.7%	52.6%
Continuing contract teachers	81.8%	Down from 90.5%	84.4%	83.3%
Highly qualified teachers	97.7%	Down from 100.0%	93.6%	93.5%
Teachers with emergency or provisional certificates	5.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 94.1%	88.4%	87.0%
Teacher attendance rate	94.9%	Down from 95.2%	94.9%	95.0%
Average teacher salary	\$42,287	Up 3.7%	\$42,722	\$41,703
Prof. development days/teacher	17.7 days	Up from 15.2 days	12.0 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.8 to 1	19.8 to 1	18.8 to 1
Prime instructional time	90.6%	No change	90.2%	89.8%
Dollars spent per pupil*	\$5,722	Up 1.6%	\$5,793	\$6,242
Percent of expenditures for teacher salaries*	65.7%	Up from 65.0%	66.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seaside staff and the School Improvement Council (SIC) would like to commend the entire Seaside family for the continued academic success that took place during the 2004-2005 school year. The efforts of the staff, students, and parents were reflected in the improvement shown by the students' performance on district and state assessments. Once again, the Education Oversight Committee recognized Seaside as one of the schools that was "closing the gap" between the performance of students who are economically advantaged and those who are economically disadvantaged.

The continued use of the Measure of Academic Progress (MAP) assessments provided an additional tool to measure student progress three times a year for students in grades two through five. The results from MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. This information was used to provide differentiated instruction to the students and to also group students according to their instructional level.

Many extension activities were planned to support student learning in all grade levels at Seaside. With the support of the PTA, community volunteers, and local business partners, direct assistance to students was offered before, during, and after school. Over 30 community volunteers and retired educators provided small group and individual help for students. Each Thursday afternoon, parents and students participated in our Family Reading Night. To enhance problem solving skills, selected fifth grade students participated in the Math Olympiad Program and six were involved in an online pre-algebra course.

As another way to strengthen the students' academic success, the SIC created a new funding source in the form of the Seaside Ambassador Club. Through funds obtained from this program, Gold Award Funds, and the PTA, we were able to purchase and utilize Sound Field Amplification Systems in all kindergarten classrooms. Research has shown that by using these amplification systems, students are able to pay attention better, which decreases inattentiveness and behavior problems, and increases student learning. A goal of the staff is to increase the number of systems used throughout our school.

To enhance the students' understanding of community and school interactions, all classes were involved in Junior Achievement. Students also participated in many service-learning projects such as the Beach Sweep, Family Fun-Run, Relay for Life, Red Cross Food Drive, and the adoption of a military troop. Forty-two fifth graders participated in our Junior Lifeguard Program.

Throughout the school year, staff members met weekly to plan and exchange ideas to improve classroom instruction. Seven of our teachers are currently working on advanced degrees. In addition to those, three teachers earned endorsement in gifted and talented and three teachers earned advanced degrees this year.

Elizabeth Selander, Principal 2004-2005
Kelli Holmes, SIC Chairperson 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	118	44
Percent satisfied with learning environment	97.7%	91.5%	93.2%
Percent satisfied with social and physical environment	100.0%	91.5%	88.6%
Percent satisfied with school-home relations	97.7%	92.4%	74.4%

*Only students at the highest elementary school grade level at this school and their parents were included.